

Resident as Teacher Curriculum – Delivering an Effective Chalk Talk

- Preparation is key. Give yourself time. The execution flows from the preparation.
- Prepare to make your chalk talk **P-O-P** by planning, organizing, and performing purposefully

	PREPARE	EXECUTE
PLAN	<p>Brainstorm topics that would be good for a chalk talk</p> <ul style="list-style-type: none"> • Common – Have you seen it before? Multiple times? • High risk – Important? Need quick decision? Improper decision making have big consequences? • Confusing – Have you had to look it up? Multiple times? <p>Illness Script to frame the discussion with typical presentation</p> <ul style="list-style-type: none"> • Age & sex • Risk factors • Diagnostic script v. Management script <p>Key Points – What two key points do you want your audience to remember two week from now?</p> <p>Visuals to connect/relate content</p>	<p>Timeline (Start to Finish, 5-15 min)</p> <ul style="list-style-type: none"> • Activator – quick activity to get group thinking about something related to the topics • Illness script • Overarching goal of chalk talk • Build the content through engagement/questions (i.e., the content you've organized) • Re-state the illness script • State key points
ORGANIZE	<ul style="list-style-type: none"> • Anatomy / Physiologic pathways • Flow diagrams / Decision trees • Graphs / Timelines • Tables • Venn-Diagrams 	<p>Fill the board with BIG enough writing for all to see (and AVOID erasing)</p>
PERFORM	<p>Tasks</p> <ul style="list-style-type: none"> • Write • Think/Brainstorm • Discuss • Draw <p>Questions (How will you coax the tasks?)</p> <ul style="list-style-type: none"> • Where will you ask questions? • What will the basic question content be? 	<p>Target questions to your audience:</p>

